



Western Catholic Educational Association
Catholic Schools Accrediting Commission



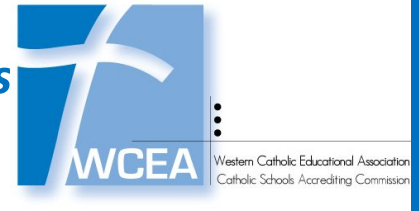
St. Anne's Parish School

Lodi, California

REPORT OF FINDINGS PRESENTATION
MARCH 24, 2023

Accreditation Factor #1:

The school involves all shareholders in data review, analysis and dialogue about perceived accomplishments in the area of student learning, and in developing, implementing and monitoring goals for improvements in student learning.



Rating: Highly Effective

Accomplishments

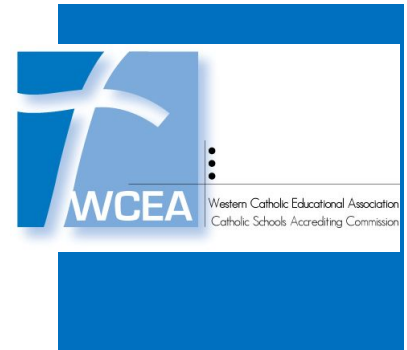
- Strong constituent involvement in relationship to Self Study development

Moving Forward

- Continued involvement of shareholders



Accreditation Factor #2: *The school has used the prior accreditation findings, both those discovered by the school and those identified by the Visiting Committee, and other pertinent data to ensure high achievement of all students and to drive school improvement.*



Rating: Effective

Accomplishments

- School has addressed all recommendations from previous visit

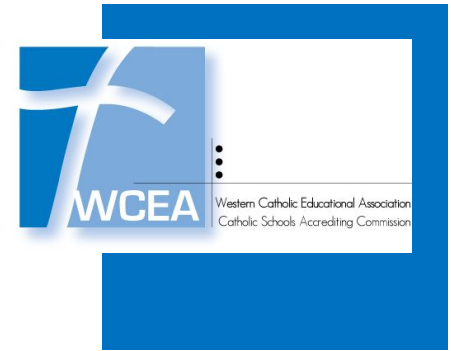
Moving Forward

- Implement current and follow-up Action Plans



Accreditation Factor #3:

The school is Catholic, approved by the Local Ordinary (Canon 803), providing opportunities for community worship and participation in the Sacraments, and promoting evangelization and service to the community.



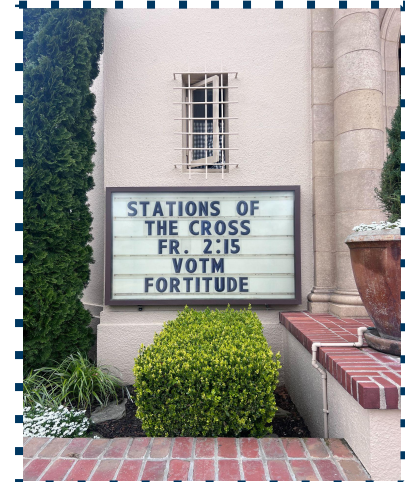
Rating: Highly Effective

Accomplishments

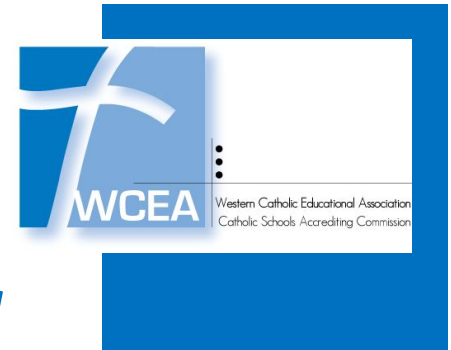
- Outstanding faith based community
- Strong parish/school relationship

Moving Forward

- Continue with opportunities for spiritual growth of students and families.



Accreditation Factor #4: *The school's purpose is defined through the school's mission statement, philosophy, measurable School-wide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations.*



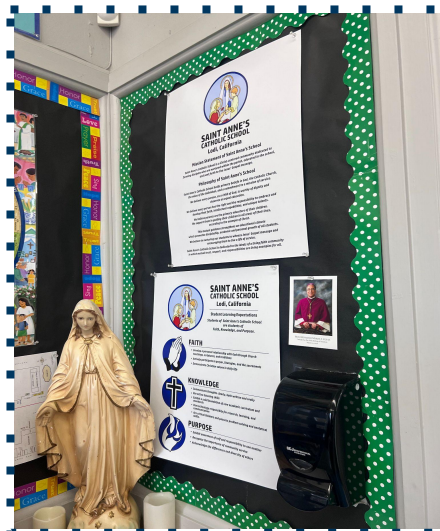
Rating: Effective

Accomplishments

- Mission statement and school philosophy provide school community with central purpose
- SLEs are a lived reality

Moving Forward

- Implementation of strategies that will leverage the core values of the school



Accreditation Factor #5: *The organizational structures of the school focus on high achievement of all students, and communicate student progress to all shareholders.*



Rating: Highly Effective

Accomplishments

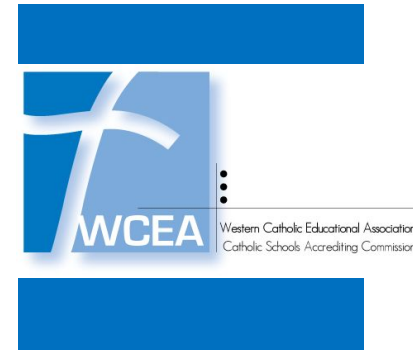
- All structures are very strong
- An environment focused on student learning and consistent analysis of students' needs

Moving Forward

- Continue to develop and monitor the progress of a strategic plan



Accreditation Factor #6: *The school uses educationally sound assessment processes to collect data. The school disaggregates and analyzes student performance data and uses the analysis as a basis for instructional/curricular improvement.*



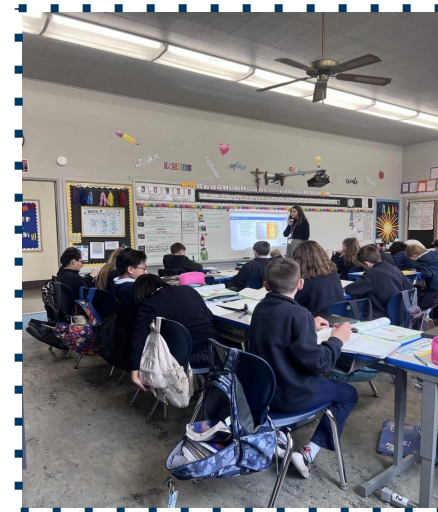
Rating: Effective

Accomplishments

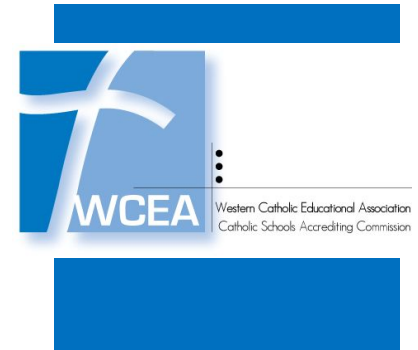
- Various opportunities to enhance student learning
- ACTS alignment with core values

Moving Forward

- Further student assessment growth analysis in relation to individual student progress and monitoring



Accreditation Factor #7: All students make acceptable and measurable progress toward clearly defined Schoolwide Learning Expectations and challenging, comprehensive, and relevant curriculum standards.



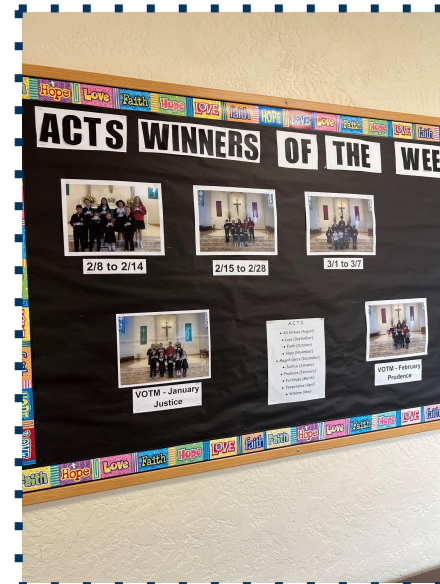
Rating: Effective

Accomplishments

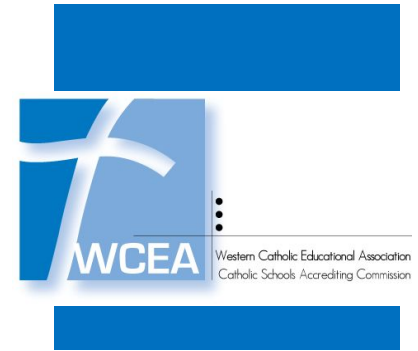
- Additional learning support and instruction given for all abilities
- Strategic use of technology

Moving Forward

- Further integration of One-to-One Chromebooks



Accreditation Factor #8: *The staff applies research-based knowledge about teaching and learning in the instructional process. Assessment is frequent and varied, integrated into the teaching/learning process, and informs curriculum planning.*



Rating: Highly Effective

Accomplishments

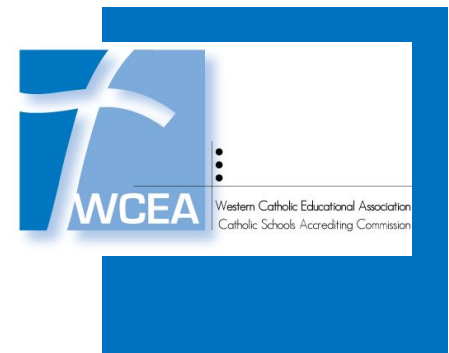
- Increase time allocation for data review and methodology development
- Accessible support and enrichment with technology

Moving Forward

- Accelerated Reader school-wide implementation



Accreditation Factor #9: *Within the school's community of faith, students have opportunities to participate in support services and activities to assist them in accessing the curricular and co-curricular programs to achieve the School-wide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations.*



Rating: Highly Effective

Accomplishments

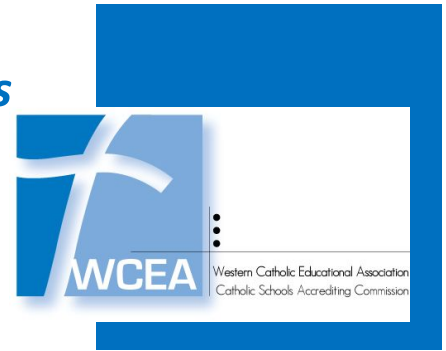
- School community focused on growth and development
- Community outreach opportunities
- Student accommodations for success and social-emotional well being

Moving Forward

- Enhance school environment for the safety and security of all students



Accreditation Factor #10: *The pastor, principal, and school board develop, implement, and monitor resources and plans to ensure and support high achievement of all students of the School-wide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations.*



Rating: Effective

Accomplishments

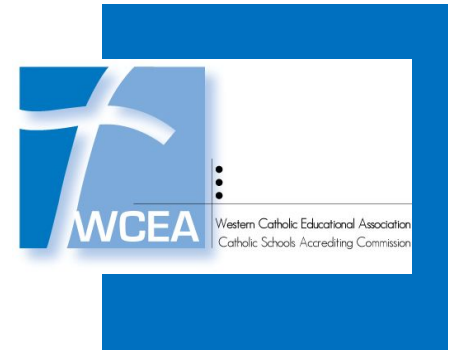
- School administration, pastor, parish finance council, school business manager work together to ensure viability of school
- Monthly marketing meetings

Moving Forward

- Establish an endowment fund



Accreditation Factor #11 :The Action Plan addresses the school's critical goals to enhance student learning that supports high achievement of all students of the School-wide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other institutional and/or governing authority expectations.



Rating: Highly Effective

Accomplishments

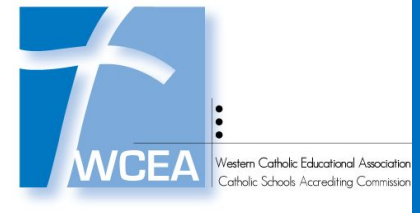
- Goals and an Action Plan that is designed to give maximum growth to the school

Moving Forward

- Implementation and continued review and revision of Action Plan



Accreditation Factor #12: *The school demonstrates the capacity to implement and monitor an Action Plan that ensures high achievement of all students of the School-wide Learning Expectations, Arch/diocesan curriculum standards (local curriculum standards where Arch/diocesan standards don't exist), and other governing authority expectations.*



Rating: Highly Effective

Accomplishments

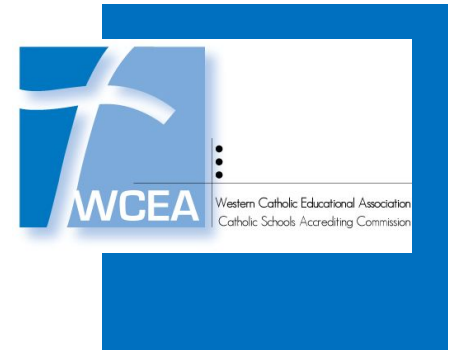
- High degree of commitment and resources necessary for implementation and monitoring of Action Plan

Moving Forward

- Implement plans on an ongoing basis!



Visiting Committee Summary Thoughts



The Visiting Committee observed that St. Anne's Catholic School is a strong faith and academic community which has a strong commitment to school improvement and growth. Its connection with the parish, strong administration, dedicated and committed teachers, and resources enable it to be in a position of being of continued service to its community and parish. A teacher gave a good summary of the school as one that embodies truth, beauty, goodness, and relationship. The Visiting Committee concurs.